NAME:

Chapter 1: Matter \& Change

1) Define the following:
A. an atom
B. an element
B. a compound
C. a homogenous mixture
D. a heterogeneous mixture
2) How would you determine the difference between endothermic and exothermic reactions?
3) What are the four indications of a chemical reaction?
4) Describe the phases of in terms of particle packing, volume, shape, amount of average kinetic energy?
A. solid
B. liquid
C. gas
5) Please separate a mixture of sand, iron, and salt. Classify the material at each step of the separation.

## Chapter 2: Measurements \& Calculations

6) How many significant figures are in the following:
A. 506.00 mL
B. 360.0 mL
C. 0.02037 mL
D. $4.0 \times 10^{9} \mathrm{~mL}$
7) What are the SI units prefixes and meaning arranged in order from smallest to largest?
8) What is the difference between a chemical property and a physical property? Give an example of each.
9) Can you determine the density of a metal sample using only a balance and a graduated cylinder. The student obtained the data shown:

|  | Volume <br> $(\mathrm{mL})$ | Mass (g) |
| :---: | :---: | :---: |
| Empty Graduated <br> Cylinder | 0.0 | 47.16 |
| Cylinder and Water | 50.0 | 67.16 |
| Cylinder, Water and <br> Metal Cube | 102.0 | 297.50 |

10) Why is density important to a chemist?

## Chapter 3: Atoms

11) A. What is the Law of Conservation of Matter?

A student heated a sample of potassium chlorate in a crucible and collected the data below:

| Mass of Crucible | 25.525 grams |
| :--- | :--- |
| Mass of Crucible and Sample <br> before the reaction | 30.615 grams |
| Mass of Crucible and Product <br> after the reaction | 28.629 grams |

B) Did the student prove the Law of Conservation of Matter?
C) What do you think happened in the reaction?
D) should there be a change to the design of the experiment?
12) Which elements on the periodic table can form:
A) an anion that contains 10 electrons, 10 neutrons, and 9 protons?
B) a cation with 10 electrons, 12 neutrons, and 11 protons
13) A) What do element in the same row have in common?
B)What do elements in the same period have in common?
14) Describe in terms of mass, charge, and location:
A. electron
B. neutron
c. proton
15) What where the contributions of the following Scientists:
A. Bohr
B. Miliken
C. Dalton
C. Rutherford
D. Thompson

## Chapter 4: Electron Arrangement

16) What are the electron configurations for the following elements:
A. Ltihium
B. Fluorine
C. Neon
E. Copper
17) What do the four quantum numbers describe
A. Principal Quantum Number (n)
B. Angular Momentum Quantum

Number (1)
C. Magnetic Quantum Number $\left(m_{1}\right)$
D. Spin Quantum Number $\left(\mathrm{m}_{\mathrm{s}}\right)$
18) How many electrons are needed to completely fill the following energy levels?
A. 1
B. 2
C. 3
D. 4
19) Describe how an atom can emit colored light.
20) Which is a greater transition a red color or purple color? Explain.
34) What are the following used for
A. a beaker
B. a flask
C. a graduated cylinder
E. a thermometer
F. A digital balance
35. calcium phosphate has the chemical formula $\mathbf{C a}_{3}\left(\mathbf{P O}_{4}\right)_{2}$. According to the formula, what is the percent metal in the compound?
36. Aluminum Sulfate has the chemical formula $\mathbf{A l}_{\mathbf{2}}\left(\mathbf{S O}_{4}\right)_{3}$. What is the molar mass of the compound?
37. If $\mathbf{3 . 5 0}$ moles of calcium hydroxide $\left(\mathrm{Ca}(\mathrm{OH})_{3}\right)$ are needed for an experiment, how many grams should be massed out?
38) $\mathbf{4 5 . 0}$ grams of carbon dioxide gas $\left(\mathbf{C O}_{\mathbf{2}}\right)$ escape from a leaky container How many moles of the gas were lost?
39. $\mathbf{2 . 2 5} \times \mathbf{1 0}^{\mathbf{2 3}}$ atoms of Magnesium ( $\mathbf{M g}$ ) are need to react in an experiment, how many grams should be massed out
40) If $2.23 \times 10^{24}$ molecules of oxygen gas were used in an experiment, how many grams were consumed?

