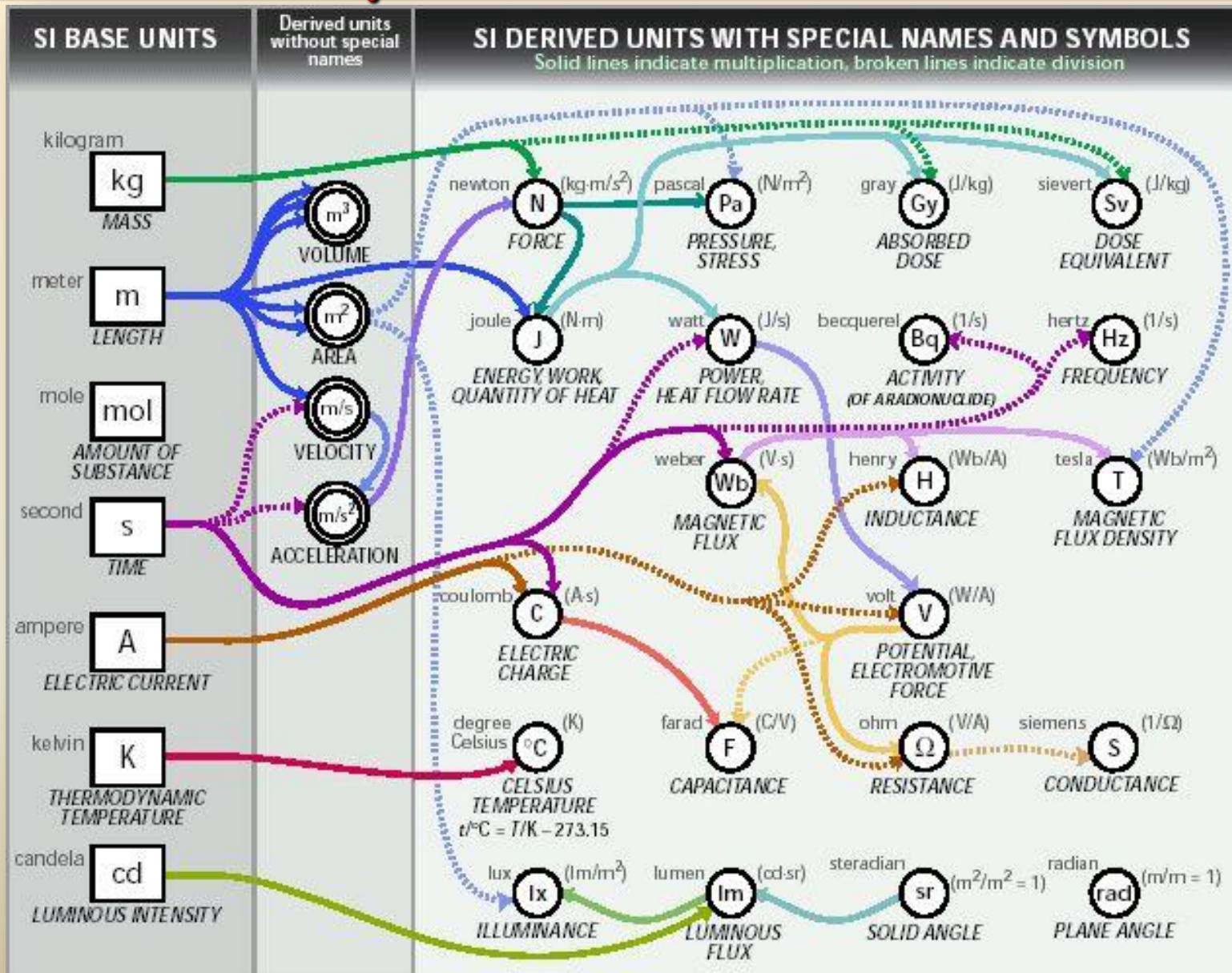


# The SI System of Measurement



# Objectives

- ✓ Use appropriate Metric/SI units of measurement
- ✓ Use common SI prefixes
- ✓ Convert within a unit
- ✓ Understand and use common derived SI units
- ✓ Convert between English and Metric Units.

# The Nature of Measurement

A Measurement is a quantitative observation consisting of **TWO** parts

Part 1 - number

Part 2 - scale (unit)

Examples:

20 grams

$6.63 \times 10^{-34}$  Joule · seconds

# The Fundamental SI Units

(le Système International, SI)

| <u>Physical Quantity</u> | <u>Name</u> | <u>Abbreviation</u> |
|--------------------------|-------------|---------------------|
| Mass                     | kilogram    | kg                  |
| Length                   | meter       | m                   |
| Time                     | second      | s                   |
| Temperature              | Kelvin      | K                   |
| Electric Current         | Ampere      | A                   |
| Amount of Substance      | mole        | mol                 |
| Luminous Intensity       | candela     | cd                  |

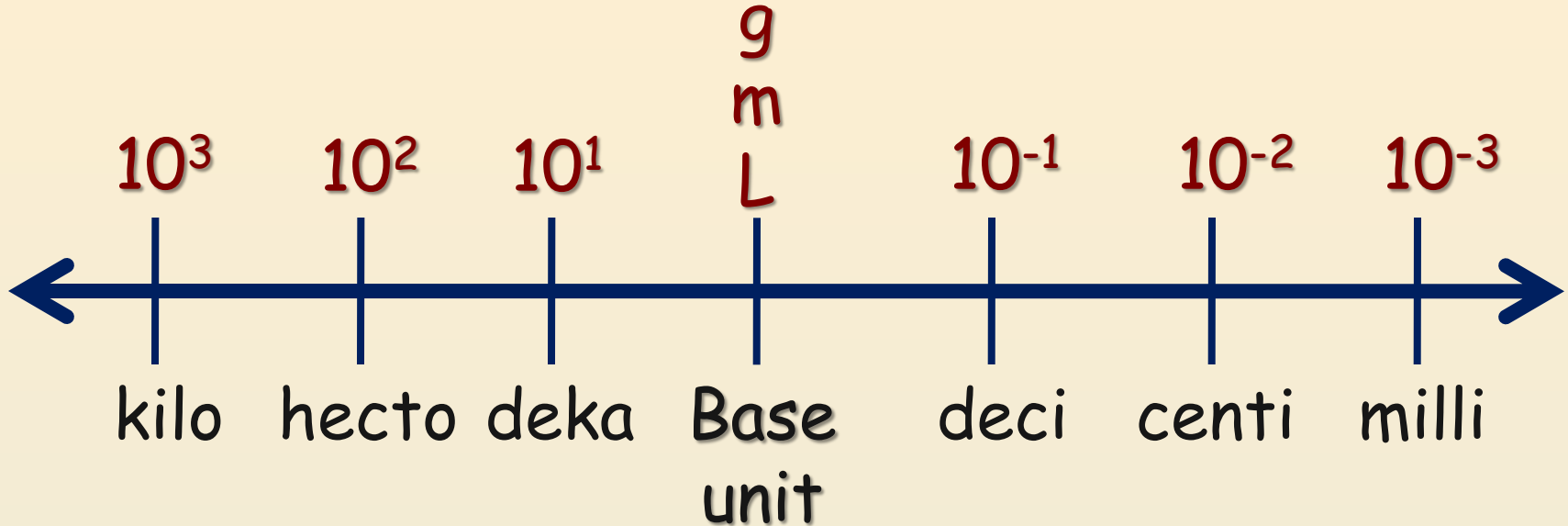
# SI Prefixes Common to Chemistry

| Prefix | Unit Abbr. | Exponent  |
|--------|------------|-----------|
| Kilo   | k          | $10^3$    |
| Deci   | d          | $10^{-1}$ |
| Centi  | c          | $10^{-2}$ |
| Milli  | m          | $10^{-3}$ |
| Micro  | $\mu$      | $10^{-6}$ |

# Common Metric Prefixes

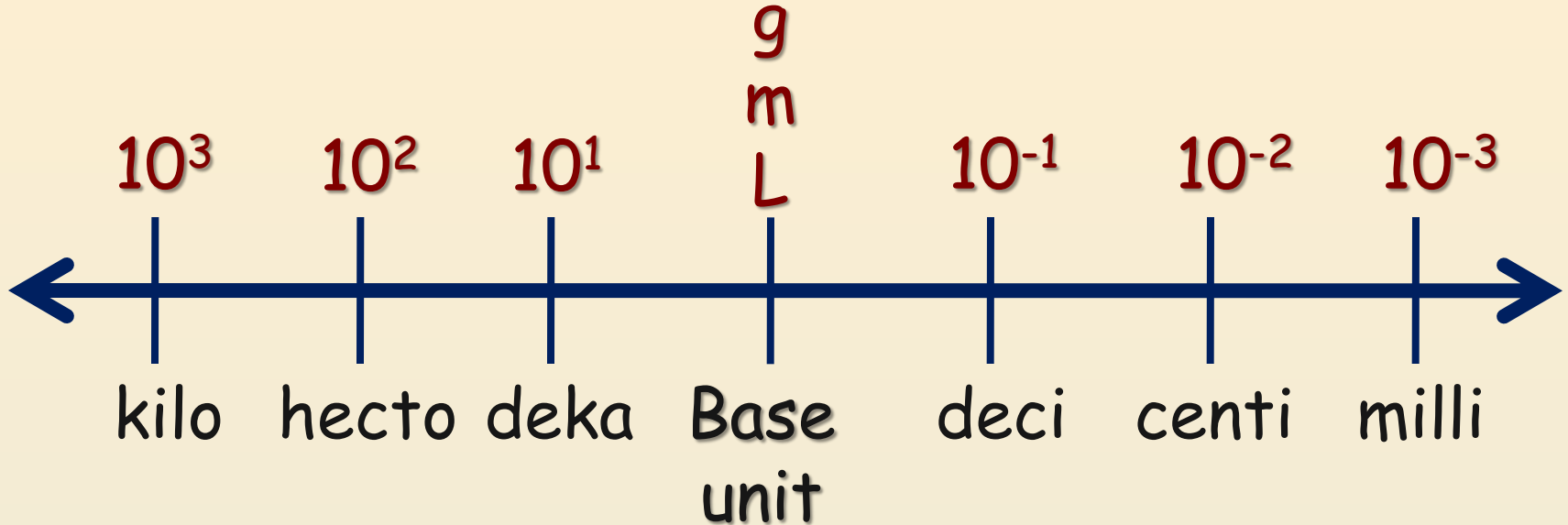
|        |          |          |                           |           |           |           |
|--------|----------|----------|---------------------------|-----------|-----------|-----------|
| Kilo   | Hecto    | Deca     | Liter<br>Meter<br>Gram    | deci      | centi     | milli     |
| 1,000  | 100      | 10       | 1                         | 0.1       | 0.01      | 0.001     |
| $10^3$ | $10^2$   | $10^1$   |                           | $10^{-1}$ | $10^{-2}$ | $10^{-3}$ |
| King   | Hersey's | Daughter | Likes,<br>Makes,<br>Gulps | Delicious | Chocolate | Milk      |

# Metric Conversions



Conversions in the metric system are merely a matter of moving a decimal point. The "base unit" means the you have a quantity (**g**rams, **m**eters, **L**iters, etc without a prefix.

# Metric Conversions



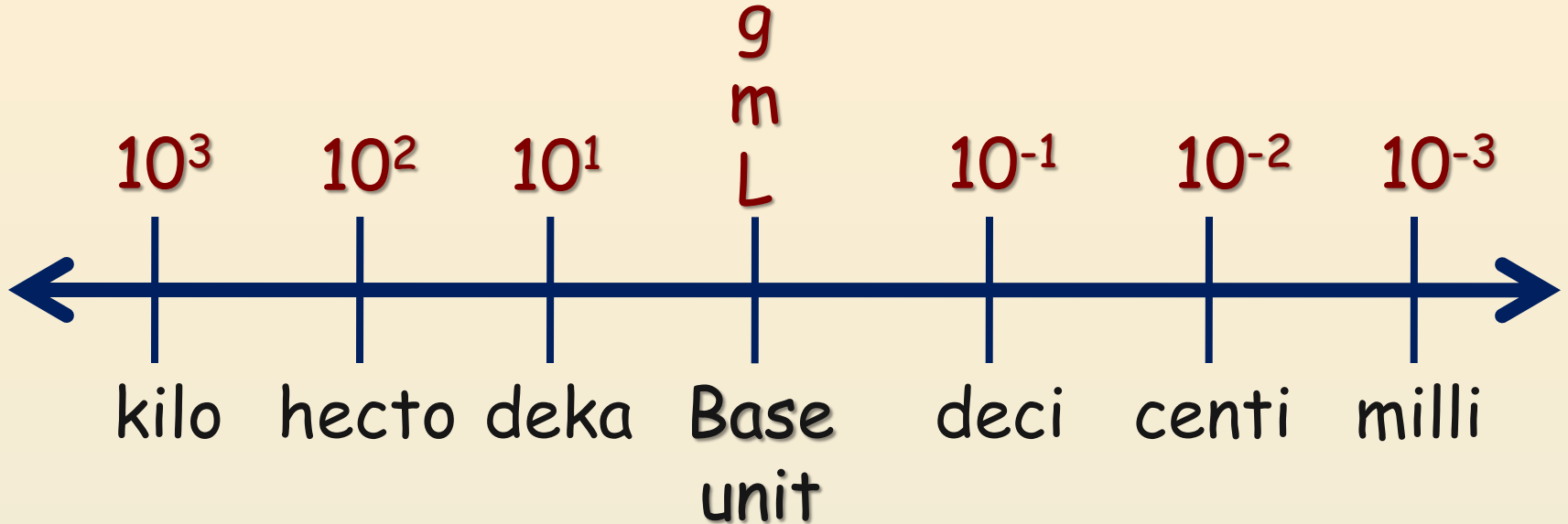
**18 L**  $\xrightarrow{1}$   $\xrightarrow{2}$   $\xrightarrow{3}$

**18 liters = 18 000 milliliters**

Example #1: Convert 18 liters to milliliters



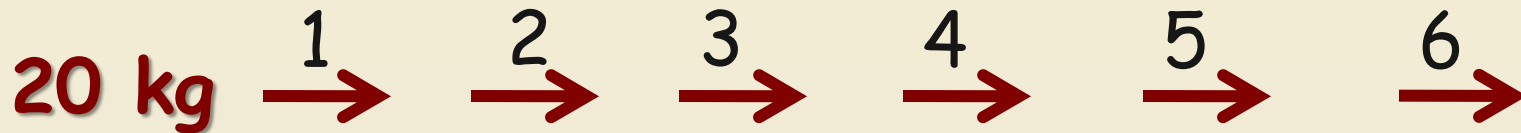
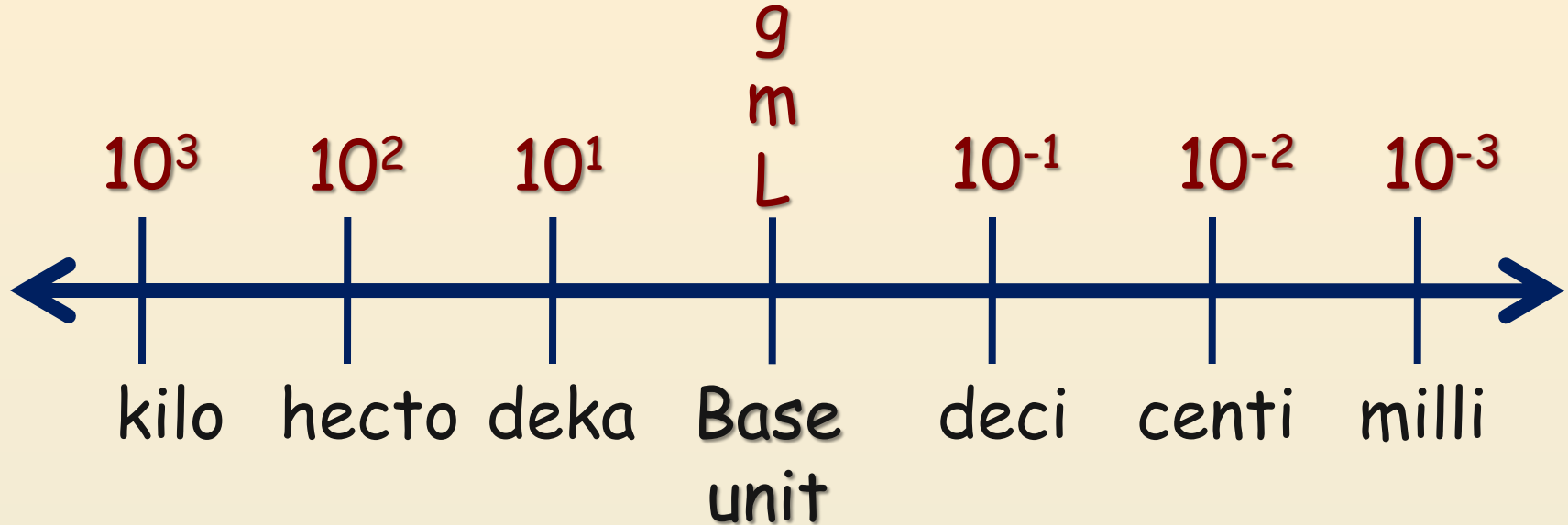
# Metric Conversions



$$450 \text{ mg} = 0.450 \text{ g} \quad \xleftarrow{3} \quad \xleftarrow{2} \quad \xleftarrow{1} \quad 450 \text{ mg}$$

Example #2: Convert 450 milligrams to grams

# Metric Conversions



$$20 \text{ kg} = 20\,000\,000 \text{ mg}$$

Example #3: Convert 20 kilograms to milligrams

# Metric Conversion Practice

In practice a conversion factor is used to convert between units.

Example We know that 1 dollar = 4 quarters

How many quarters in 20 dollars?

$$20 \text{ ~~dollars~~} \times \frac{4 \text{ quarters}}{1 \text{ ~~dollar~~}} = 80 \text{ quarters}$$

$$\text{Number} \cdot (\text{old unit}) \times \left[ \frac{\text{new unit}}{\text{old unit}} \right] = \text{New number} \cdot (\text{new unit})$$

Conversion factor

# Problem #1

Convert 400 mL to Liters

$$\begin{array}{l|l} 400 \text{ mL} & 1 \text{ L} \\ \hline & 1000 \text{ mL} \end{array} = .400 \text{ L}$$
$$= 0.4 \text{ L}$$
$$= 4 \times 10^{-1} \text{ L}$$

## Problem #2

Convert 10 meters to mm

$$\begin{array}{r|l} 10 \text{ m} & 1 \text{ 000 mm} \\ \hline & 1 \text{ m} \end{array} = 10 \text{ 000 mm}$$
$$= 1 \times 10^4 \text{ mm}$$

# Problem #3

Convert 73 grams to kg

$$\frac{73 \text{ g}}{1 \text{ 000 g}} = 0.073 \text{ kg}$$
$$= 7.3 \times 10^{-2} \text{ kg}$$

# Problem #4

Convert 0.02 kilometers to m

$$\frac{0.02 \text{ km}}{1 \text{ km}} \times \frac{1000 \text{ m}}{1 \text{ km}} = 20 \text{ m}$$
$$= 2 \times 10^1 \text{ m}$$

# Problem #5

Convert 20 centimeters to m

$$\frac{20 \text{ cm}}{100 \text{ cm}} = 0.20 \text{ m}$$
$$= 2 \times 10^{-1} \text{ m}$$



# Problem #6

Convert 10 kilograms to grams

$$\begin{array}{r|l} 10 \text{ kg} & 1 \text{ 000 g} \\ \hline & 1 \text{ kg} \end{array} = 10 \text{ 000 g}$$
$$= 1 \times 10^4 \text{ g}$$

# Derived SI Units

| Quantity      | Quantity Symbol | Unit abbreviation | Derivation   |
|---------------|-----------------|-------------------|--|
| Area          | A               | m <sup>2</sup>    | length x width                                     |
| Volume        | V               | m <sup>3</sup>    | length x width x height                            |
| Density       | D               | kg/m <sup>3</sup> | $\frac{\text{mass}}{\text{volume}}$                |
| Molar Mass    | M               | kg/mol            | $\frac{\text{mass}}{\text{amount of substance}}$   |
| Concentration | c               | M                 | $\frac{\text{amount of substance}}{\text{volume}}$ |
| Energy        | E               | J                 | force x length                                     |

# Derived Units

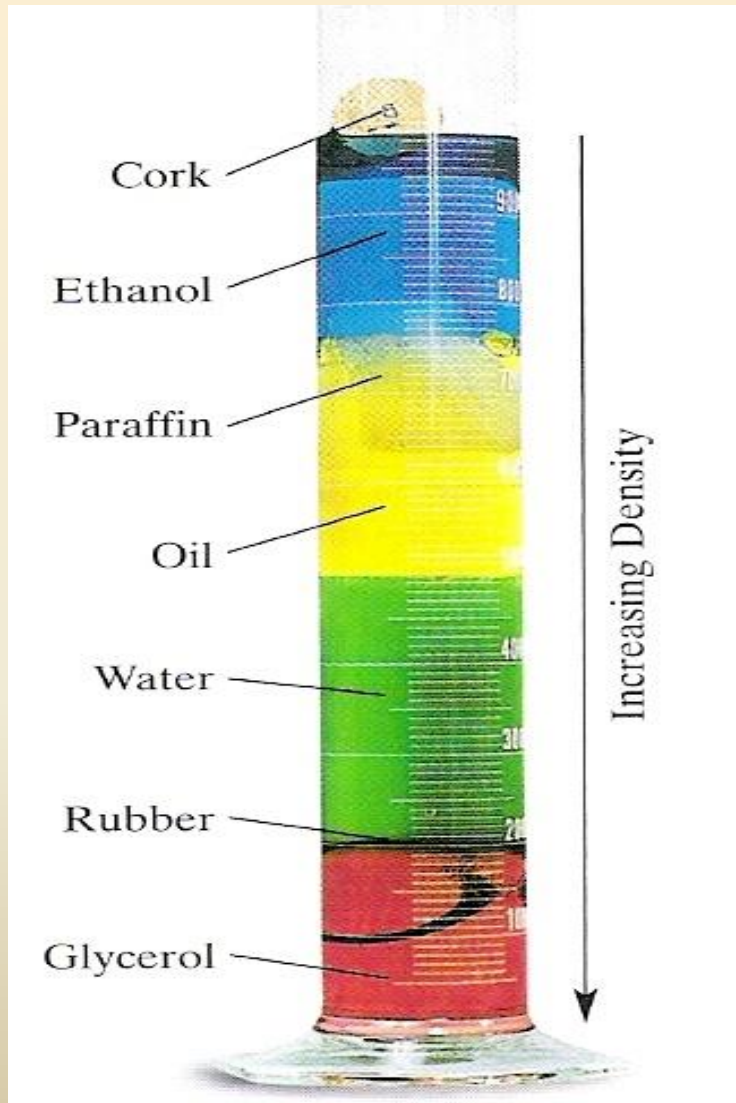
- Volume: is the space occupied by an object. The derived unit is the  $\text{m}^3$  cubic meter, which is equal to the volume of a cube whose edges are 1meter long. This is too large so they use the  $\text{cm}^3$  in most calculations.
- $1 \text{ cm}^3$  is equal to 1mL which how most chemists refer to volumes of gases and liquids.

# Derived Units

- **Density:** is the ratio of mass to volume.
- *So is a measure of how much mass something has compared to it's size and is an important physical property that can often be used to identify a substance.*

| <b>Solids</b> | <b>Density<br/>(g/cm<sup>3</sup>)</b> | <b>Liquids</b> | <b>Density<br/>(g/mL)</b> |
|---------------|---------------------------------------|----------------|---------------------------|
| Cork          | 0.24                                  | Gasoline       | 0.67                      |
| Ice           | 0.92                                  | Kerosene       | 0.82                      |
| Copper        | 8.92                                  | Water          | 0.998                     |
| Lead          | 11.35                                 | Mercury        | 13.6                      |

What can you conclude about the density of rubber, glycerol, oil, paraffin and cork?



**Table 4 Densities of Various Substances**

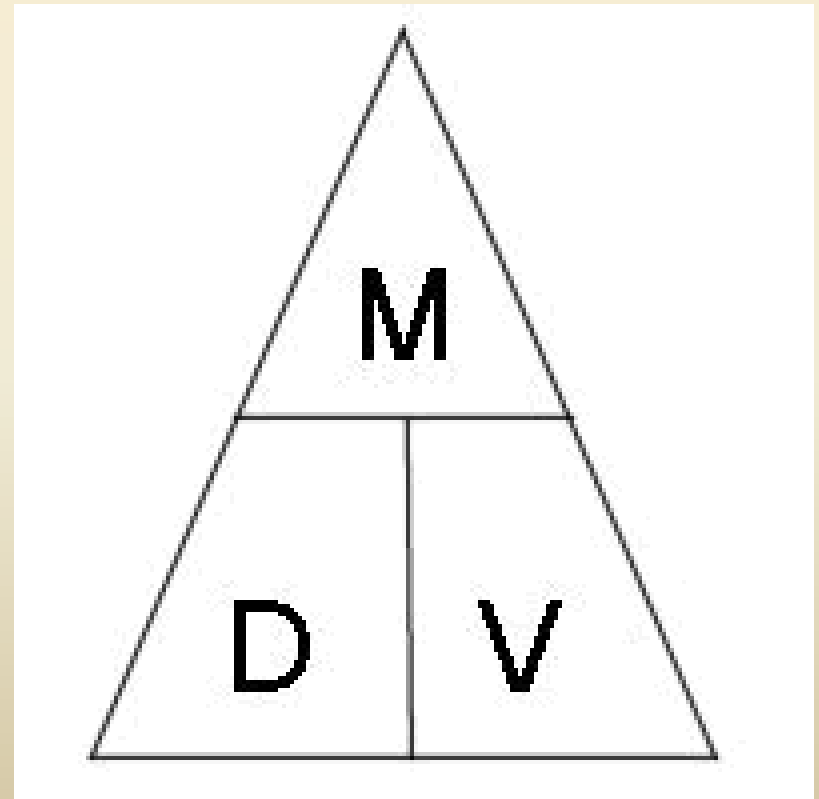
| Substance  | Density (g/cm <sup>3</sup> ) at 25°C |
|--|--------------------------------------|
| Hydrogen gas, H <sub>2</sub> *   | 0.000 082 4                          |
| Carbon dioxide gas, CO <sub>2</sub> *                                  | 0.001 80                             |
| Ethanol (ethyl alcohol), C <sub>2</sub> H <sub>5</sub> OH              | 0.789                                |
| Water, H <sub>2</sub> O  | 0.997                                |
| Sucrose (table sugar), C <sub>12</sub> H <sub>22</sub> O <sub>11</sub> | 1.587                                |
| Sodium chloride, NaCl  | 2.164                                |
| Aluminum, Al   | 2.699                                |
| Iron, Fe   | 7.86                                 |
| Copper, Cu   | 8.94                                 |
| Silver, Ag   | 10.5                                 |
| Gold, Au   | 19.3                                 |
| Osmium, Os   | 22.6                                 |

\*at 1 atm

Density- the amount of matter  
in a unit of volume-

can be used for identification purposes!

- Using the density triangle - any variable equation can be found by covering the unknown-



# USEFUL INFORMATION!

$$1 \text{ cm}^3 = 1 \text{ mL}$$

Density of water = 1 g/mL therefore

50 g of water = 50 mL !





# Volume can be determined two ways:

- Example One direct volume measurement.
- **3. Silver has a density of  $10.5 \text{ g/cm}^3$ . A cube with a side dimension of 2.0 cm is found. It has a mass of 84.0 grams. Could the cube be silver?**
- Example two indirect volume measurement:
- **4. A necklace is found with a mass of 21.5 grams. When it is placed in 50.0 mL of water the water rises to 51.7 mL. Is the necklace silver?**

## Finding Volume

- 7. Gold has a density of  $19.34 \text{ g/cm}^3$ . A nugget is found with a mass of 5.60 grams. What should 50.0 mL of water rise to if the nugget is gold?

## Finding Mass

8. Copper has a density of  $8.89 \text{ g/mL}$ . A cube of copper with a side dimension of 3.0 cm is found. What will the mass be?

# English & Metric conversions

English units are what we use in the US.

» For example 1 yard = 3 feet

To convert between these two system of units, we need to again use conversion factors.

To use conversion factors we will use dimensional analysis, which is a method of using factor-label cancellation.

$$\text{Number} \cdot (\cancel{\text{old unit}}) \times \left[ \frac{\text{new unit}}{\cancel{\text{old unit}}} \right] = \text{New number} \cdot (\text{new unit})$$

Conversion factor

# Examples of Conversion Factors

$$1 \text{ in.} = 2.54 \text{ cm}$$

$$1 \text{ meter} = 3.2808 \text{ ft}$$

$$1 \text{ ft} = 12 \text{ inches}$$

$$1 \text{ kg} = 2.205 \text{ lbs.}$$

$$1 \text{ fathom} = 6 \text{ ft}$$

$$1 \text{ km} = 0.6214 \text{ miles}$$

$$1 \text{ lb.} = 16 \text{ ounces}$$

$$0.943 \text{ L} = 1 \text{ quart}$$

$$1 \text{ gallon} = 4 \text{ Quarts}$$

# Type 1: Conversion of Distance (always convert to metric)

- Example 1: Sammy the sail slithers 5.05 in how far is that in cm?

$$\cdot 5.05 \text{ inches} = ? \text{ Cm} \quad 5.050\text{in} \left| \frac{2.54 \text{ cm}}{1 \text{ inch}} \right| = 12.8 \text{ cm}$$

Example 2 : Bob the bunny hops 6.63 yards. How far is that in meters?

$$6.63 \text{ yds} \quad \frac{3.00\text{ft}}{1 \text{ yd}} \left| \frac{12.00\text{in}}{1 \text{ ft}} \right| \left| \frac{2.54 \text{ cm}}{1 \text{ in}} \right| = 606 \text{ cm} = 6.06 \text{ meters}$$

# Type 2: Volume Conversions

- 3. Mrs. Gleavy drank 1.55 gallons of water in a day. How many liters did she drink that day?

- $$\begin{array}{r|l|l|l} 1.54 \text{ gal} & 4 \text{ qts} & 0.943 \text{ L} & \\ \hline & 1 \text{ gal} & 1 \text{ qt} & \end{array} = 5.81 \text{ L}$$

# Type 3: Conversion of Mass

- 4. A child's chair can hold 150 kilograms. A person that weighs 195.0 pounds sits on the chair will it break?

- $195.0\text{lbs} \left| \frac{1\text{kg}}{2.205\text{ lb}} \right| = 88.435\text{ kilograms}$

NO!  $88.44\text{kg} < 150\text{ kg}$

# Type Four: Two Units !!!!

- 5. A speed limit sign reads 40 km/hour. You are traveling 73.3 ft/min. Should you get a ticket?

$$\begin{array}{r|l|l|l} 73.3 \text{ ft} & 60.0 \text{ min} & 12 \text{ in} & 2.54 \text{ cm} \\ \text{Min} & \hline 1 \text{ hr} & 1 \text{ ft} & 1 \text{ in} \end{array} = 134051.9 \text{ cm/hr}$$

$$= 1.34 \text{ km/hr NO} < 40 \text{ km/Hr}$$



# Example #1

How many centimeters is a 100.yd football field?

Remember 1 yard = 3ft and 1 meter = 3.2808 ft

$$100\cancel{\text{yd}} \times \left[ \frac{3\cancel{\text{ft}}}{\cancel{\text{yd}}} \right] = 300\cancel{\text{ft}} \times \left[ \frac{1\cancel{\text{m}}}{3.2808\cancel{\text{ft}}} \right] =$$

$$91.44\text{m} = 9140\text{cm}$$

## Example #2

How many grams are in a 7.0 ounce package of m & m's?

1 lbs = 16 ounce and 1 kg = 2.205 lbs

$$7.0\cancel{\text{oz}} \times \left[ \frac{1\cancel{\text{lbs}}}{16\cancel{\text{oz}}} \right] = .438\cancel{\text{lb}} \times \left[ \frac{1\cancel{\text{kg}}}{2.205\cancel{\text{lbs}}} \right]$$

$$0.199\text{kg} = 200\text{g}$$

# You Try:

- 1. A polar bear with a weight of 275 pounds sit on a chair that can hold 98.0 kilograms. Will the chair break?

## #2.

- A runner needs to complete a 5k road race. He is running 2.20 miles to see his predicted time. IS he running the correct distance?

# #3

- A speed limit sign reads 30km/hr. You are traveling 25.0 ft/sec. Will you get a ticket?